

rDate: 26 Oct 2016

Time: 16:00-17:10

Venue: Classroom 14

NoteTaker: Shardul and Michael

Speaker: Glen

Attendance: Saza, Glen, Sara, Scott, Hebe, Stinson, Izzah, Nirali, Ana, Michael, Logan, Shardul, Avery, Brandon, Sunny

Judiciary Representatives: Patrick

Absent: Aditya, Timothy

Next meeting: 26 Oct 2016

Topic	Discussion	Actionables
Athletics	<p>Brandon: We may have an athletics appreciation dinner for people who helped out with ICGs. On the formation of the Yale-NUS athletic council:</p> <ol style="list-style-type: none">1. Every captain will be a voting member of the council.2. There will be two independent students who are not a part of a sports club but are keen students who plays sports. <p>Saza: Do you want to set up a standing committee on forming the Athletics Council?</p> <p>Brandon: I will plan on putting this information on facebook.</p> <p>Sara: What about other clubs like Bacon? Will they be part of the Athletics Council?</p> <p>Brandon: Bacon and so fall under athletics, so they will be members.</p> <p>Saza: Have you created this council already? It will be good for us to have a timeline about your plans on the athletic council.</p> <p>Brandon: I will come up with a timeline.</p> <p>Brandon: For ICGs, Yale-NUS will be a part of the safety committee. I will need a co-rep for</p>	<p>Create a timeline for forming the Athletic Council</p> <p>Choose someone to co-rep for ICGs</p>

	<p>the meetings. There is a weekly meeting commitment.</p>	
<p>Events</p>	<p>Glen: We need people to help out moving supplies from PR6 to Elm Common Lounge on Thursday (as part of Halloween setup).</p> <p>Nirali: We need haunted house volunteers. Commitment is light- on Oct 28th Halloween volunteers are meeting from 7-11pm.</p>	<p>Hebe, Shardul, Michael, Avery, Nirali to move supplies on Thursday</p> <p>Avery, Sunwoo, Saza, Nirali volunteering for Halloween</p>
<p>External Communications</p>	<p>Hebe: We are putting the posters up right after the government meetings. How should we format the bios? We don't have space for a Q&A session.</p> <p>Avery: You can ask people the questions from a Q&A, and then just collate the responses.</p> <p>Hebe: For the weekly update section, at the end of each meeting, we as a council can decide what is important, so Izzah and I can post that on the lift.</p> <p>Glen: Hebe, have you figured how to form an NUS group on our school emails?</p> <p>Hebe: I haven't figured out the NUS group, just mailchimp. Unfortunately, the email from mailchimp goes to students' junk folder.</p> <p>Avery: Talk to Indra from Elm College Office about fixing this problem.</p> <p>Sara: A note on communication: only 14% of our respondents have visited our website. 70% of our respondents were supportive of having a mass email.</p>	<p>Weekly update posters to go up in lifts (Hebe and Izzah)</p> <p>Hebe to figure out NUS groups and use them to send out the mass emails</p>
<p>Academics</p>	<p>Timo: We invited the CIPE SAC members to clarify their role.</p>	<p>Timo to continue communicating with CIPE SAC.</p>

Chris: Thank you for having us! Sorry it took so long to get off the ground. CIPE SAC members see themselves as two way ambassadors between the student body and CIPE. We are not elected, and so we view our roles as more improving CIPE programs rather than providing a direct and representative channel of communication. Thus, we do not have a dedicated student feedback form. However, we are extremely dedicated to making programs better for students. SAC may seem more accountable to CIPE rather than to the student body, but this is just a problem with our sharing of information with the student body. Helping CIPE helps all of you guys.

Mady: When Timo and I met a week ago, we discussed the different roles that the Student Council and the SAC play. I think this is something we can discuss here and then work collectively. I think this will help us be more than a channel of communication.

Timo: There is a report on CIPE that was done from a survey created last year, but we are tabling it for now in favor a new survey, to be released next March.

Glen: How does CIPE SAC work with CIPE? How is the feedback sent to the directors?

Chris: It depends on type of feedback. In general, we talk to the program manager and seek what the appropriate follow up steps will be. And the response time is also quite fast.

Logan: Some people may not view the CIPE SAC as very legitimate because, unlike student government, they are not elected by the people, they are independently appointed.

Hebe: My perception had been that it was a student associate like position, and SAC members just to help CIPE out. But good to know the work that's been going on.

	<p>Glen: How do we cut out the bureaucracy? Could you potentially be a tool for the student body to use directly?</p> <p>Chris: I think there are two issues in play. One is accountability -- we just follow up with the students directly. We respect their wish of anonymity. A lot of students usually like to rant and we really have to sift the rants from actual complaints. Another role is our relation between the student body and the CIPE. Our job is not to represent all of student opinion but to improve CIPE programs. Of course, we are open to people coming in with comments.</p> <p>Saza: Our roles are complementary. We both work for the students as a liaison. We should have a more transparent relationship with the SAC.</p> <p>Glen : Regarding the messaging of the CIPE SAC, the government could help you out with disseminating information.</p> <p>Chris: CIPE is now hosting weekly tea breaks to talk to the students.</p> <p>Sara: Some students are worried that if they voice criticism on CIPE to the CIPE SAC, they will then be deprived of CIPE opportunities.</p> <p>Chris: We could use the Student gov survey as the way that we can engage with the students anonymously. But either way, students won't get blacklisted by CIPE.</p>	
<p>Student Life</p>	<p>Sara: The student life survey is done. Thank you everyone for spending your time in the butterfly. This week we plan to go through the survey and release the reports by Nov 1st. We will be hosting our own town hall on Nov 3rd to talk about the report.</p>	<p>1 Nov- A report on the Student Life Survey is released</p> <p>3 Nov- Host a Town Hall to discuss the report</p>

	<p>Saza: You should invite the administration.</p> <p>Sara: Sure.</p> <p>Glen: How we will disseminate the information?</p> <p>Saza: I think it will be better to ask Dean Bridges what will be the best way to disseminate this information to the students.</p> <p>Sara: I don't think the admin should circulate the reports that we compiled.</p> <p>Saza: We should have Dean Bridges acknowledge the report.</p> <p>Glen: An acknowledgement of the report would legitimize the report.</p> <p>Sara: We have received feedback on the room booking: it was lagging.</p> <p>Sara: The rectors and the vice rectors have been thinking about creating a campus task force on sexual assault. They would like input and support from the Student Government</p>	
Student Orgs	Ana: We just met our committee and we set the tone of our committee goals. Now our task is to collate our database by the end of November	Hi saza!
Liaisons	<p>Glen: The crest will be a larger conversation that we will talk about at a later date. With regards to infra, we had a chat with Kristen Lynas (EVP Admin). If you have an infra problem, you should email the infrastructure email, and it will be responded within the week, the team checks the email daily.</p> <p>During emergency situations (fire alarms going off, lifts stopping etc.), Dennis from Infra will send out an email to all the Rectors/VRs with information about what's going on. Then the Rectors/VRs are meant to be the ones to disseminate that info to students.</p>	<p>Talk to Jay about the crest (Avery)</p> <p>Saza will talk CIPE about the payment system so it can go to NUS.</p>

	<p>Nirali: What's happening with the flies issue?</p> <p>Glen: You have to get clean your own drains with recommended drain cleaners.</p> <p>Sara: The official dissemination of emergency-related information from Infra to Rectors/VR and then to students is a new development, so it may take time for people to adjust. A lot of information will come from the survey that we conducted. We can bring in the data in our conversations.</p>	
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