

**Date :** 8 Feb 2017

**Time :** 20:00- 22:30

**Venue :** MPH

**Note Taker :** Anandita, Sunwoo

**Speaker (mediator) :** Avery

**Attendance:** Around 400 Yale-NUS College students, staff, faculty and administration - including President Pericles Lewis and Dean Christopher Bridges

**Absent:**

**Judiciary Representatives:**

<b>Topics</b>	<b>Discussion points</b>	<b>Actionables</b>	<b>Person responsible (and deadline, if relevant)</b>
Introduction and Agenda setting	<ul style="list-style-type: none"><li>● SAZA INTRODUCTORY SPEECH:<ul style="list-style-type: none"><li>○ Town hall a means to raise our voices and communicate with each other</li><li>○ Thanks to all members of the community for attending town hall</li><li>○ Student input and close collaboration important to build the Yale-NUS we love and are proud of</li></ul></li><li>● AVERY: SETS AGENDA</li></ul>		
Honour Code	<ul style="list-style-type: none"><li>● AVERY: PRESENTATION ON HONOUR CODE<ul style="list-style-type: none"><li>○ DoS Started by collaborating with students and Student government</li><li>○ Purpose of the honour code: Saying what we as a college believe in and what the values of the</li></ul></li></ul>	<ol style="list-style-type: none"><li>1. Student Govt to work on drafting the honour code along with the RC councils</li><li>2. Produce draft by end of</li></ol>	<b>Avery</b>

	<p>community are.</p> <ul style="list-style-type: none"> <li>○ Going Forward: Draft by DoS, sent to college councils who are the “backbone of residential life”</li> <li>○ A reworked draft will be released by March, open for feedback of student</li> <li>○ Hopefully ratified by end of sem</li> </ul>	<p>February/mid-March: release to student body and faculty for comment</p> <ol style="list-style-type: none"> <li>3. Ratification by end of semester</li> <li>4. If you have interest, please contact me via email, Facebook, or feedback form to volunteer and I will include you in discussions</li> </ol>	
Election Reform	<ul style="list-style-type: none"> <li>● AVERY: ON ELECTION REFORM <ul style="list-style-type: none"> <li>○ It is pretty easy to get on the student government in the current system of ranking and run-off</li> <li>○ The obstacle for getting into council is a minimum amount of votes you need, which becomes very easy to get into.</li> <li>○ Student government looking for ideas to make elections more competitive</li> <li>○ Encourages people to run next time.</li> </ul> </li> </ul>	<p>Will be releasing a signup form (<a href="https://docs.google.com/forms/d/e/1FAIpQLSdYBZhEOzKWyygN7IRacN9TZ1E1tSJnjCOvcezx_tB6GNzCw/viewform?c=0&amp;w=1&amp;usp=send_form">https://docs.google.com/forms/d/e/1FAIpQLSdYBZhEOzKWyygN7IRacN9TZ1E1tSJnjCOvcezx_tB6GNzCw/viewform?c=0&amp;w=1&amp;usp=send_form</a>) for election review for people to be a part of the committee</p>	<b>Avery</b>
	<b>*CONTEMPORARY ISSUES SECTION*</b>		
Graduation	<ul style="list-style-type: none"> <li>● AVERY: hope this will be a dialogue between students and admin</li> <li>● AVERY: Starts by laying out the facts <ul style="list-style-type: none"> <li>○ Graduation comm: Was set up in June 2016 and comprises of students from various cohorts. There is also a separate admin committee. Great work has</li> </ul> </li> </ul>	<p>The Student Graduation Committee will be meeting with Dean Bridges to outline student requests and concerns regarding graduation and next steps forward for student</p>	<p>Student Graduation Committee and Avery as point of contact from Student Government</p>

	<p>been done already</p> <ul style="list-style-type: none"> <li>○ Tasks of the committee: Gown, Class Day, Commencement Speaker, Brunch, Dinner and Dance, other issues related to graduation</li> <li>○ Last week: Graduation committee was divided into sub-committees. Some of the members of the committee weren't comfortable with the evolution of the committee.</li> <li>● TIFFANY (Convener of the Graduation committee): Want to frame where we are coming from and what their concerns are <ul style="list-style-type: none"> <li>○ Every student should voice their opinion on graduation. There is a shared responsibility; committee is also responsible for poor communication with admin and students</li> <li>○ Still important that the post (on Facebook) be made.</li> <li>○ Motivations to make the post <ul style="list-style-type: none"> <li>■ Lack of satisfaction with what's going on was a concern not only for the committee, but also for the larger student body.</li> <li>■ Important to talk about the issue</li> <li>■ To the administrators: when can we as students expect the school to advocate for us?</li> <li>■ When should we be upset (mental health, student censorship)?</li> </ul> </li> <li>○ Only through the activity of raising our voice can we mature as an institution and young people.</li> <li>○ It is important to have our concerns heard</li> </ul> </li> <li>● DEAN BRIDGES: Tonight's a special moment because we as a community are going to have a conversation.</li> <li>● How to move forward: we should put our relationship and community first. That is how we can make situations better.</li> </ul>	<p>involvement.</p>	
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	<ul style="list-style-type: none"> <li>● Brought some posters (engaged feedback checklist) to show where I am coming from</li> <li>● Reads out poster</li> <li>● I am more than happy to talk about the grad comm</li> <li>● Tiffany’s opinion sounds shows student voice, and involvement of students</li> <li>● I am open to take student questions</li> <li>● I want to have an understanding of what the gap is between what I am seeing and what students say</li> <li>● Sent an email to the committee to divide into smaller groups</li> <li>● When Zach sent an email, I responded that I am willing to talk</li> </ul>		
	<ul style="list-style-type: none"> <li>● STUDENT QUESTION (Jolanda): Student Govt and Tiffany Sin made space for this conversation. This is about transparency. Students in this school want to work on building this community. We do not get told how and why decisions are made. A lot of the things just come-up without us being told. This has been observed in the wellness centre, choosing of graduation speaker. We are not told why or how something is happening. Talking one on one has sometimes not taken things forward or brought change. Transparency is what I want to highlight <ul style="list-style-type: none"> <li>○ DEAN BRIDGES RESPONSE: Poses question to audience: How do we be more transparent? How do we best have these conversations? Sometimes there is a committee that is informed but the information doesn’t go out.</li> <li>○ STUDENT(Jolanda Nava): It is the administrator's’ job to communicate better.</li> <li>○ STUDENT (Tiffany Sin): When there is no one thinking about some issues, then students don’t know</li> </ul> </li> </ul>	<p>Collate a list of relevant student committees in school</p> <p>Release more information with relation to SACAC contract and subsequent movement towards the panel of experts</p>	<p><b>Clin</b> (as part of YNCyclopaedia)</p> <p><b>DOS</b> to release information</p>

	<p>who to talk to. When issues aren't prioritised by the admin, there will be a lack of transparency.</p> <ul style="list-style-type: none"><li>○ STUDENT (Tee Zhuo): Proactiveness. Lack of involvement of student input in earlier stages. I don't think students are "dissatisfied customer" (quoting president Lewis). Events committee was formed in September, they should have sought student input, or at least seek the input of Rectors who are closer to student. Also there are various problems related to mental health resources.</li><li>○ STUDENT (DAVE): It would be nice to have a list of all the committees in college.</li><li>○ STUDENT (ANSHUMAN): Admin should be malleable, open to input. Transparency happens only when there is comprehensive information. Brings up events policy as an example.</li></ul> <ul style="list-style-type: none"><li>● RESPONSE (DEAN BRIDGES): I was part of the committee. We made a mistake of not sharing the events policy earlier.<ul style="list-style-type: none"><li>○ Possible steps: Let's figure out who is the student body and who should be taking decisions on this</li><li>○ Our malleability is depicted from the fact that we were willing to work with student government. When the policy came out and received feedback from students, we immediately met with Student Government</li><li>○ Happy to have more conversations and we did however increase communication with students. We have a new professional who is working on wellness and has been here for 5 weeks.</li><li>○ Wellness centre</li></ul></li></ul>		
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	<ul style="list-style-type: none"> <li>■ Is working and training with NUS UPS counselling services</li> <li>■ We have a contract with SACAC, the contract ended earlier because we utilised too much of the funds too early. However, we have included an additional waiver for students who are working with SACAC to finish their sessions.</li> <li>○ Moving forward: Have a professional panel of psychologists, counsellors and experts to deal with specific mental disorders.</li> <li>○ To Grad comm: we should meet and talk.</li> </ul>		
Events Approval Policy	<ul style="list-style-type: none"> <li>● AVERY: Lets slowly transition to talking about events approval committee</li> <li>● Some of the student concerns include: <ul style="list-style-type: none"> <li>○ Burden placed on students, staff regarding the event policy, for booking and funding of spaces</li> <li>○ Common concerns regarding freedom in expression.</li> <li>○ We seek to hear administration's intent</li> </ul> </li> <li>● What has been done: <ul style="list-style-type: none"> <li>○ Student government met up with Dean Bridges quickly after policy was released → DoS is working on releasing answers to FAQ</li> <li>○ DoS is open for changes because of some of the concerns raised by students.</li> </ul> </li> </ul>	Continue to edit the ECP document (Pericles just sent the most recent version).	<b>Saza, Avery, Matthew, + others to edit by Monday Feb 13.</b>
President Lewis' comment	<ul style="list-style-type: none"> <li>● Free expression <ul style="list-style-type: none"> <li>○ Always been a heated topic since the beginning of</li> </ul> </li> </ul>		

YNC.

- There are some limits placed because of Singapore's laws and we can't ignore them.
- We always place student's free expression as a priority.
- Apology
  - Should have consulted students earlier about graduation speaker and events policy.
  - Was angry when writing the Octant article, apologise for maybe overreacting.
  - Issues with communication are due to the growth of the college.
- Organisation of the college: We did have a change in senior leadership, my office was short of staff, and I was busy with the other administrative things like budget. As a result, I dropped the ball on both issues.
  - On the graduation issue: We only determined the speaker a week before the announcement. I had to choose the speaker. The graduation would be a better event if speaker could address the specifics of the college. I am sorry I didn't communicate but I think
    - I made the right decision
    - It was my decision to make.
- Events policy: A concern of mine, not DoS office.
  - Concern was about external parties. Point was to charge external groups, how much should they be charged? Who should get to use the college spaces?
  - Didn't think it will be a big deal for students. No student club has to pay to use facilities, or ask for permission even if they have an external speaker.
    - But, if student org is working with a private

	<p>org which is for-profit, standard college policy is to pay for rent is to rent.</p> <ul style="list-style-type: none"> <li>○ I think the policy is fine, just not well-written.</li> <li>○ Nothing is intended to affect freedom of speech <ul style="list-style-type: none"> <li>■ For the approval: it is best to ask for 2 months in advance so there aren't double bookings.</li> <li>■ Public order and public entertainment act: Events that are academic and intellectual are not subject to this act. We might sometimes host private events only for the Yale-NUS community so that it's not subject to the public order act.</li> </ul> </li> <li>● Purpose: to preserve spaces of college for non-profit purposes, and some process for regulation when large amounts of external people are involved.</li> </ul>		
	<ul style="list-style-type: none"> <li>● Student 1: <ul style="list-style-type: none"> <li>○ This would not have been an issue if everything was communicated.</li> <li>○ Was under the impression that Student government was asking for feedback on the open booking classroom policy.</li> <li>○ However, a few weeks after that they had already established an event policy.</li> <li>○ Wasn't clear that this is only for external events.</li> <li>○ We have a student government and its purpose is to represent the student body and if administration is wondering how to communicate, approaching student government may be the best way.</li> </ul> </li> <li>● Student 2 : <ul style="list-style-type: none"> <li>○ Question 1: Purpose is to determine desirability and</li> </ul> </li> </ul>	<p><b>ECP</b></p> <ul style="list-style-type: none"> <li>- Student-led events larger than 2 classrooms?</li> <li>- Explicit wording needed to exclude student organisations.</li> <li>- Define large-scale events</li> <li>- Define "Desirability"</li> <li>- Reword "two-month advanced booking" for student organisations</li> </ul> <p><b>Increasing student input</b></p> <ul style="list-style-type: none"> <li>- Policy regarding</li> </ul>	<p><b>Senior Administration + DOS + Student Government</b> currently working on rewording the policy and coming out with an FAQ document</p> <p><b>Saza and Avery</b> to bring this up in</p>

	<p>feasibility of holding the event on campus.</p> <ul style="list-style-type: none"> <li>○ The word desirability seems to suggest that directors will be looking at whether it is desirable to hold events → what are the criteria that meets this desirability?</li> <li>○ Question 2: This committee insists director's permission → we have student representatives however.</li> <li>○ If they are going to assess the desirability of an event happening on campus, (which should be desirable for the student body), it should be assessed by students as the event itself is meant to be for the students.</li> <li>○ Questions: Would rector's event require permission when big spaces are being used?</li> </ul> <ul style="list-style-type: none"> <li>● Response from President <ul style="list-style-type: none"> <li>○ Assessing desirability → see the necessity of student representation, however, it's highly unlikely that the administration would turn down a student-organized event.</li> <li>○ Don't think this would affect student body greatly</li> </ul> </li> <li>● Student 3: <ul style="list-style-type: none"> <li>○ Question 1: Why was it not told why YIRPA was suspended? We think it is necessary for students to know as many of the students at YNC were invested in this society.</li> <li>○ Question 2: Booking 2 months in advance. <ul style="list-style-type: none"> <li>■ President: Dont have to book the things two months in advance, just advisable. If its free, you can use it.</li> <li>■ YIRPA: members of exco are clear about the</li> </ul> </li> </ul> </li> </ul>	<p>inclusion of Student Government in all major administrative committees with decision-making powers</p> <p><b>YIRPA Suspension</b></p> <ul style="list-style-type: none"> <li>- To clarify for more transparency and details which can be released about YIRPA, and exact policies in relation to student organisation suspensions</li> </ul>	<p>meeting with President Lewis next week</p>
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nature of review, we are simply reviewing a complaint by two private institutions. YIRPA will receive the report. I do not want to spoil their reputation anyway.

- Student 4 Oversees:
  - Question 1: Graduation - give a specific breakdown on which pieces of graduation is under administration and which ones are held under the student committee.
  - Question 2: placing students in administrative committees so that there's more transparency.
  - Question 3: Will we get transparency from administration regarding future events?
  - Question 4: Why was YIRPA ExCo not informed of reasons behind suspension?
    - PRESIDENT RESPONSE: we have a committee that is reviewing complain about YIPRA. Once preliminary investigation is done, we will communicate to YIRPA
    - DEAN BRIDGES: The grad. Comm. made decisions like designing gown, student speaker.
      - The student grad. Comm. expressed interest in a class week, celebratory dinner.
      - The comm. had a role to play in the original recommendation about the speaker which couldn't work out.
      - Student representation: Students are involved in many aspects of campus life like O'comms, Athletics councils,

	<p>RCACs, inter-cultural dialogue, dining comm, mascots, other aspects in which students are actively involved. We hope to grow this involvement.</p> <ul style="list-style-type: none"> <li>● I am not aware of a case when I haven't provided transparency, the timing might not have been right/prompt. But this town hall is a demonstration of transparency and we hope to grow in this area.</li> </ul> <ul style="list-style-type: none"> <li>● Student 5: <ul style="list-style-type: none"> <li>○ Question 1: Wellness and mental health → appreciate the efforts of the administration, however, I was brought into a psychiatric ward without having any knowledge or reasons regarding the administration's actions. Individuals may not feel comfortable when administration gets involved in personal, mental health problems without any explanation. What actually constitutes well-being? <ul style="list-style-type: none"> <li>■ Response from Dean Bridges: Thank you for sharing such a personal story. Nothing can be perfect. Dean Bridges doesn't have other choice when it comes to self-harm. He, himself, doesn't want to make the call and others also don't want to make that call. However, we have to ensure that we are looking after student's well-being. When it comes to self-harm, however, the administration does need to look deeper and it needs to everything that it can do to support</li> </ul> </li> </ul> </li> </ul>	<p><b>Mental health and wellness</b></p> <ul style="list-style-type: none"> <li>- Relook policies surrounding students with mental health issues</li> </ul>	
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	<p>students. Academic can't be more important than a person's well-being. Trained psychologists are making these decisions to ensure students' well-being.</p> <ul style="list-style-type: none"> <li>● Student 6 <ul style="list-style-type: none"> <li>○ Comment: Could come to dining halls, so that administration can more casually have an exchange with students. It would also be better if students could know how often administrations meet rectors and vice rectors. Policies about visiting and talking to administration made known more easily- awareness versus availability. It's a lot more powerful to see a mass of students than to have two student government members in the office. Could do more face to face. <ul style="list-style-type: none"> <li>■ RESPONSE DEAN BRIDGES: willing to meet for monthly meeting. Rectors and I meet monthly, trying to make it more frequent (bi-weekly?). You are more than welcome to drop by to my office. I would advise you to make an appointment. Have been meeting with student govt. weekly, take them to be an elected representation of student opinion. Survey data from govt helped shape action steps</li> <li>■ PRESIDENT LEWIS: I have office hours Thursdays 11am, please come by. It is good in most cases to DFs, Rectors, deans before reaching out to me. Tan Tai Yong is in-charge of academic affairs and student life is also happy to hear from students.</li> </ul> </li> </ul> </li> </ul>	<p><b>Contact time with students</b></p> <ul style="list-style-type: none"> <li>- Student Government to organise regular meetings of Administration with students</li> <li>- Publicize office hours and emails</li> </ul>	<p><b>Saza, Avery, and DoS to set up schedule of transparency/events</b></p>
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- Student 7
  - Leaving document with “desirability” behind, let’s reinterpret this document to exclude student-led events. Matter of wording if not intent.
    - PRESIDENT RESPONSE: student events are not covered by this policy. The only ones that are covered are the ones where an external partner (not speaker) is involved. We are trying to fix the word “desirability”
    - PRESIDENT: Regarding continuity of school philosophy: the governing board has endorsed the commitments I make through their policies. Maybe a slight difference in interpretation. Core commitments are there, not changing.
    - Hebe Hilhorst: What happens to students who book large spaces for events? Do they go through the Committee?
    - PRESIDENTS RESPONSE: Allow Dean Bridges to speak as he’s on the Committee.
    - DEAN BRIDGES RESPONSE: we are working on this issue, also working on the use of the word “desirability” we will share this reworked document with student government. For review. And then student body. DoS entered crisis mode and are recovering from that. Rectors meet once a month. Many meetings coming up between RCs and admins.
  
- Student 8
  - The reason many seniors are here now is that

	<p>school set out with a unified belief, as president has, and now it appears that there are many competing interests. Concern that direction of school has changed and alumni are worried that school being left behind is not school joined. Ex. faculty + CIPE message seem to angle towards job marketability, rather than initial idea of success not being measured by salary but rather by giving back to the world. Understanding that new entrants have their own concerns about employability etc but we tell them that they can be the best person they can be and can we still say that? Tell us honestly if vision of school is to make students flourish, students first?</p> <ul style="list-style-type: none"><li>■ Is the vision still the same, focus on students still same, are we still the best in the world?</li><li>■ RESPONSE PRESIDENT LEWIS: my town hall will be in a month, talking about my vision of the college, where to head from here to the future.<ul style="list-style-type: none"><li>● When we all came to this school, we didn't know what we were creating. I want all of you to flourish i.e. I want you to achieve the best things in areas that you want to achieve in. We are constantly trying to improve the education we are giving you.</li><li>● It is the job of career services in CIPE to try to get you a job. Banks hire early in the season, and hence it may</li></ul></li></ul>		
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seem like the focus is on banking jobs. For other non-profit jobs like NGOs, we are working on it.

- CIPE is pretty good with resumes. Resumes are conventional, “like writing a sonnet.” We are trying to make opportunities available
- Student commenting - Assumptions and concerns: what is the norm, culture of Singapore. Assumptions of admins and students; for instance: graduation is about the students, but school is corporation as much as institution and students might not have realized but graduation is also a public-facing “performance” things like cost, etc
- President: Rick Levin not charging for speech
- Summary: how to resolve assumptions and concerns; communication is about talking; how do we converse and give input before decisions are made?
- Understand that difficult to mediate with students; possibly Google doc of concerns? Had concerns been given first by admins before students had input, might have been more productive of feedback.
- Student 9
  - Facebook is primary window into YNC and it looks like people hate the place; many angry people with angry opinions; a lot of people with good opinions have left Facebook; is something like Canvas capable of holding discussions? Can we communicate without negativity and thinking everyone is an idiot? How administration talks to us--just came from exchange where nobody cared about me and it was terrible. Where I come from, people riot about

### **Improving discussion platforms**

- Scott Chua (Liaisons to ERT from Stu Gov) has been in talks with ERT for creation of YNC application. Updates to come after meeting next week

education. So something be grateful? How can admin tell us when we've overstepped our privilege? As adults we should be able to take that criticism. Other universities don't have this level of student feedback (??)

- Student 10
  - Cannot just verbally reinterpret the events booking policy, and let it be unchanged on paper. Need to protect against future admins.
  - Only Yale-NUS communities can attend events which may not be allowed under the public entertainment act. Having the event open only to Yale-NUS will shut others from freedom of speech, and what they have to teach us.
    - PRESIDENT RESPONSE: we reserve the right to limit events only to Yale-NUS students in order to reconcile allowing students exposure to academic freedom, but still abiding by the law. There is a judgement call involved, there are cases where we reserve the right to limit.
  - About external organisations: what about those organisations that are not charging a fee, but are still for-profit.
    - PRESIDENT RESPONSE: charge thing comes into play only when money is raised by students/external parties.
- Student 12
  - Emphasis: I hope you take away from this event attended by hundreds of students: clear dissatisfaction in the air that didn't exist before. Can attribute to disillusioned seniors (happened

everywhere), but previously, we were part and invited to all conversations about school life. Take aways: we all so heavily want to be involved; see magnitude of concerns.

- Question: Cabinet: all the senior admin that govern and make decisions (governing board for day to day of college); come to my attention that rector on cabinet are no longer on cabinet; students aware of this are incredibly concerned because rector know students best. Why do they no longer have power in this decision making?
  - PRESIDENT RESPONSE: I think it's a presumption that the level of dissatisfaction is so huge. I am reluctant to talk about the relations between my senior staff. The cabinet is an admin body, doesn't deal with either student affairs or academic matters. I think this is the appropriate membership, the one we have now.
  - Student: so why were the rector on it earlier?
  - PRESIDENT: because we didn't have a Dean of Students for a while.

- Student 13

- Creates a lot of potential for misinformation due to framing--can be from agenda, personal POV, bias--Must check how to spread information through Facebook. Would like to personally apologize because I am part of this. Appeal to administration that lack of timely information allows misinformation to spread. It's a very tricky thing. Letting students know that decisions are being made in a way that allows for their involvement at

	<p>appropriate time goes a long way to solving disillusionment.</p> <ul style="list-style-type: none"> <li>● Student 14 <ul style="list-style-type: none"> <li>○ Not one student that Tee and I spoke to were okay to put their name on the article. Not an accusation but observation. Power differential between students and admin. Some students have never done this before, had to speak in public in front of their peers. It takes moral courage. Brother called re: article and response; worry about financial aid being revoked. Although this is ludicrous, it has precedence in Singapore. Because of size, personal touch might be lost. Not easy to be 2 admins versus hundreds of students. Not an easy thing to spend 48 hours asking students what's gone wrong so we can write it down. Can we have a list of deliverables at the end of town hall from administration? So that not every student who is a source does not dare to be named.</li> <li>○ PRESIDENT RESPONSE: it's not that easy to be a college president, a short longevity kind of job. Same for other admins. We should make sure we are not maligning anybody.</li> </ul> </li> </ul>		
<p><b>PRESIDENT'S closing remarks</b></p>	<ul style="list-style-type: none"> <li>● I am keen on transparency, there are things on which I cannot be transparent like an investigation.</li> <li>● Trust is necessary. I have to earn trust from student body that when I do confidential things, I have the students' interest in mind.</li> <li>● The issues and policies that have been discussed: (events policy, latin honours, graduation) are the ones that I dropped</li> </ul>		

	<p>the ball on.</p> <ul style="list-style-type: none"> <li>● Write to us and say what's going on here, instead of writing on facebook</li> <li>● On most things I hope we have established trust.</li> <li>● I ask that we all trust in each other's' intentions.</li> </ul>		
<b>DEAN BRIDGES' Closing comments</b>	<ul style="list-style-type: none"> <li>● Thanks to the student govt. For putting this together.</li> <li>● Nobody hands you voice, work to get opinion voiced. This voicing of opinions shouldn't happen only when we are reacting.</li> </ul>		
	<ul style="list-style-type: none"> <li>● Student 15 <ul style="list-style-type: none"> <li>○ Be more specific when referring to administration; specific offices; employees and staff members may have felt that my article was targeted at them and this is not the case. It is about staff accountability to students and the heads of those departments.</li> </ul> </li> </ul>		
<b>SAZA'S CLOSING SPEECH</b>	<ul style="list-style-type: none"> <li>● This townhall was very long, thanks all for sticking through with it. I hope that the apathy that students had in the past, we hope we don't have now.</li> <li>● Deliverables: we will work with DoS to come up with a list of deliverables, distilled from the minutes</li> <li>● Remind you of the culture of care: Be kind to self and community. Take care of self and everyone around you .</li> </ul>		