

**Date :** Thursday, Feb 8th, 2018

**Time :** 18:05-19:04

**Venue :** Elm Anteroom

**Note Taker :** Brandon Lee

**Speaker :** Jay Lusk

**Present :** Jay Lusk, Brandon Lee, Aditya Karkera, Kalla Sy, Low Yi Ern, Sowmya Raghavan, Haroun Chahed, Rachel Juay, Averyn Thng (absent), Annabelle Ho (absent), Scott Chua (late, excused) Anthea Chua '20 (member of public)

| <b>Topics</b>   | <b>Discussion points</b>  | <b>Actionables,<br/>Person- in-Charge</b> |
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| <b>President's Address (10 minutes)</b>                   | <ul style="list-style-type: none"><li>● The President will deliver an address.<ul style="list-style-type: none"><li>○ Meeting next week is cancelled due to CNY eve. Meeting to resume following week.</li></ul></li></ul>  |   |
| <b>Reports of Directorships and Liaisons (15 minutes)</b> | <ul style="list-style-type: none"><li>● Student Life<ul style="list-style-type: none"><li>○ There was a meeting between the survey group and Dean Bridges, Reetha Raveendran, and Andrew McGeehan.</li><li>○ Broad stats are as follows:<ul style="list-style-type: none"><li>■ 397 respondents</li><li>■ Roughly 1/3 from each RC</li><li>■ Most responsive classes are 2018, followed by 2021</li><li>■ Over half the respondents are female, just over a third are male</li></ul></li><li>○</li><li>○ First draft of the report will tentatively be submitted to DOS by 17th Feb</li><li>○ Full report will tentatively be submitted to DOS in mid-March</li><li>○ The meeting today asked for a Town Hall during on 11th April, Wednesday</li></ul></li><li>● Academics<ul style="list-style-type: none"><li>○ Honor code meeting to be on 15th February</li><li>○ Andrew (DOS), Mia, Yi Ern, Faith, Snezhina, Victoria ('18)</li><li>○ Dean Bridges-led Sexual Culture and Respect Taskforce review to be meeting next <b>Tuesday, 12pm -1pm at the STORR Room</b>. Students encouraged to attend.</li></ul></li><li>● Finance<ul style="list-style-type: none"><li>○ FinCom claims deadline 21st Feb</li><li>○ Summer storage expected to cost approximately \$3000</li></ul></li></ul> |   |

- Director of Events may also come up with new hangout events that will take up some of this budget
- Applications for the Perch Fund have begun rolling in; Joint Award Committee should meet twice a week starting next week to review application (including 4 class reps, whenever they are free); disbursements of the fund must also be made by the 21st Feb
- External Communications
  - Followed up with DF Courtney, the Yale-NUS mascot will be brought to senior management soon, and will be presented to the student body when the physical mascot is ready to be debuted;
  - Met with Petrina (DoS), all StuGov meetings will now also be published on OrgSync.
  - Will push Perch Fund
  - Jay: is PA actually efficiently using its resources?
- Events
  - Nothing to report
- Student Organizations
  - Last recognition cycle of the AY
    - Quiz Bowl - approved
    - Drone club - approved
    - Christian Fellowship - to be revisited
    - Pottery Club - applied but not recognised
- Athletics
  - ICG: Women's bball team going to NYU Abu Dhabi over recess week, together with 6 Athletics Council member
    - 1st in chess
    - 4th in table tennis
    - 6th in DOTA
    - 6th in badminton
- Liaison to ERT
  - Followed up on email issues with Qu Hongyu from Yale-NUS IT Department
  - Qu Hongyu created an online form (Microsoft form) for students to file reports of these
  - Yale-NUS IT Department will collate and forward these reports to NUS IT Care who are in charge of email concerns
  - Work with Brandon to draft an email to update student body
- Liaison to Infra
  - No updates

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| <p><b>Discussion of Public Space utilization Taskforce (30 minutes)</b></p> | <ul style="list-style-type: none"> <li>- Speaker Lusk will hand over the chair temporarily and will discuss the proposal along with Anthea Chua '20</li> <li>- Anthea: <ul style="list-style-type: none"> <li>- Brought up by Jay Lusk ('18), Elm College Council, Shawn Hoo ('20), and in other conversations.</li> <li>- Currently, our campus “ looks the same” across the RCs; will we be allowed to paint over, or leave permanent marks on college spaces?</li> <li>- Not leaving a physical mark on the college makes it feel like a more alienating space.</li> <li>- Can StuGovt support such an initiative?</li> </ul> </li> <li>- Jay: <ul style="list-style-type: none"> <li>- Is a member of public space taskforce</li> <li>- Defining public spaces on college</li> <li>- Problem is that public spaces are still not “usable” by students because of Infra’s objections <ul style="list-style-type: none"> <li>- Infra is protecting the “space” but not the “college”</li> </ul> </li> <li>- Soliciting support from CCC, SCC, ECC and StuGovt</li> <li>- StuGovt to publicly consult students on: <ul style="list-style-type: none"> <li>- What is the ideal utilisation of space?</li> <li>- What concerns should go into the above deliberation?</li> <li>- How should spaces be used? <ul style="list-style-type: none"> <li>- Address safety, privacy concerns etc</li> <li>- Address freedom of expressions</li> </ul> </li> </ul> </li> </ul> </li> <li>- Mia: <ul style="list-style-type: none"> <li>- What is the nature of infra’s objection?</li> </ul> </li> <li>- Anthea: <ul style="list-style-type: none"> <li>- Impression from Infra - as long as it faces a public area, no student art because they do not want the space to look “cheap.”</li> </ul> </li> <li>- Jay: <ul style="list-style-type: none"> <li>- Impression of: <ul style="list-style-type: none"> <li>- PA’s priorities: that everything looks professional</li> <li>- Infra’s priorities: takes cue from PA and IA, security and safety</li> </ul> </li> <li>- Feels that college spaces are too “sterile”</li> <li>- Should be a demonstration of how students want to</li> </ul> </li> </ul> |  |

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|  | <p>use the space, not what administration deems appropriate.</p> <ul style="list-style-type: none"> <li>- Who has final say over RC's internal spaces? Rectors or Infra?</li> </ul> <p>- Sunwoo:</p> <ul style="list-style-type: none"> <li>- Reflecting past student movements - Sexual Assault dialogue <ul style="list-style-type: none"> <li>- Any relevant lessons to be taken away?</li> <li>- How to ensure that students are generally on board? How to reflect that representation to the administration?</li> </ul> </li> </ul> <p>- Aditya:</p> <ul style="list-style-type: none"> <li>- Raise a student body petition? <ul style="list-style-type: none"> <li>- Recognisable student consensus</li> <li>- More public than focus groups</li> <li>- Stugovt may then raise the petition to relevant admin</li> </ul> </li> </ul> <p>- Rachel:</p> <ul style="list-style-type: none"> <li>- Missing step before petition - how do we convey this issue to the students? <ul style="list-style-type: none"> <li>- What platforms?</li> </ul> </li> </ul> <p>- Mia:</p> <ul style="list-style-type: none"> <li>- Using a townhall will be useful</li> </ul> <p>- Haroun:</p> <ul style="list-style-type: none"> <li>- Important to discuss who to raise this petition to</li> </ul> <p>- Anthea:</p> <ul style="list-style-type: none"> <li>- Have to be careful in framing the issue</li> <li>- We should not move forward if there is no consensus among students</li> <li>- How much traction among students first before stugovt takes it up?</li> </ul> <p>- Rachel:</p> <ul style="list-style-type: none"> <li>- Who to use as the "face" of the issue?</li> <li>- Not entirely prudent for this issue to be first raised by StuGov, as we should not seem to already have vested interest in it.</li> </ul> <p>- Mia:</p> <ul style="list-style-type: none"> <li>- How would the petition be framed?</li> <li>- What kind of spaces are we going to use?</li> </ul> <p>- Jay:</p> <ul style="list-style-type: none"> <li>- How do we convey what the status quo looks like to people who haven't been attentive to our campus spaces?</li> <li>- How will students know that the issue is even worthy</li> </ul> |  |
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|  | <p>of discussion?</p> <ul style="list-style-type: none"> <li>- Scott: <ul style="list-style-type: none"> <li>- Weight that will be needed before stugovt formally takes up a motion <ul style="list-style-type: none"> <li>- 10% of student body</li> <li>- (Article IX section 2)</li> </ul> </li> </ul> </li> <li>- Jay: <ul style="list-style-type: none"> <li>- Better for this issue to be initiated by students before stugovt takes it up to ensure that there is adequate interest and consensus</li> <li>- We don't want to come across as pushing an agenda nor do we want to have the discussion only facilitated by one group of people</li> <li>- We want to make sure that the conversation is one that the student body is concerned with and understand their stance on this issue -- it may only be affecting a few people but we would not know without having the conversation</li> </ul> </li> <li>- Rachel: <ul style="list-style-type: none"> <li>- We will wait it out for Anthea's initiative before deciding next steps</li> <li>- We need to gauge student response to this initiative before proceeding further. x</li> </ul> </li> <li>- Jay: <ul style="list-style-type: none"> <li>- Proof of concept</li> <li>- Stugovt can help promote and expedite the issue</li> </ul> </li> </ul> |  |
| <p><b>Public Comment (5 minutes)</b></p> | <ul style="list-style-type: none"> <li>● Public comment is as described above and was included into that agenda item due to prior notice being given.</li> </ul>  |  |